

UNITED NATIONS NEWS



**International Day for the
Elimination of Violence
against Women
25 November**

Why This International Day?

- Violence against women is a human rights violation
- Violence against women is a consequence of discrimination against women, in law and also in practice, and of persisting inequalities between men and women
- Violence against women impacts on, and impedes, progress in many areas, including poverty eradication, combating HIV/AIDS, and peace and security
- Violence against women and girls is not inevitable. Prevention is possible and essential
- Violence against women continues to be a global pandemic. Up to 70 per cent of women experience violence in their lifetime.

COUNCIL OF EUROPE NEWS



**Reinforcing links -
Experiences of cooperation
between the formal and non-
formal sector in training
youth workers**

The brochure includes ten examples from all over Europe how both sectors can cooperate to train youth workers.

This brochure is a result of a small practice mapping exercise, which was carried out in the framework of European Training Strategy of the Youth in Action Programme (2007-2013).

This compilation of experiences serves to motivate the training providers in different educational sectors to cooperate in order to better equip youth workers with the competences needed to work with and for youth. The ten examples might also inspire the use of Strategic Partnerships of Erasmus+ Youth in Action to generate European cross educational sector training offers for youth workers. The renewed European Training Strategy will support the aims and objectives of Erasmus+ Youth in Action. The cross educational sector cooperation in general and the Strategic Partnerships in particular are called to be one of the focuses of that strategy. Erasmus+ Youth in Action will increase the cross sector cooperation and will provide space for innovation and sharing the experiences.

You can download the brochure at http://www.salto-youth.net/download/2869/CrossSectorTraining_of_youth_workers.pdf.



**“The Lake” – powerful
new video encourages
children facing family
sexual abuse to break
the silence**

Children facing sexual abuse within their family are being encouraged to “break the silence” and speak out about it in a powerful new short video from the Council of Europe Parliamentary Assembly (PACE) launched today, a week ahead of UN Childrens’ Day (20 November).

Television stations in the Czech Republic, Cyprus and Morocco are to screen the short film, entitled “The Lake”, which forms part of the ongoing Council of Europe ONE-in-FIVE campaign to fight sexual violence against children, and has been produced with the assistance of the A.G. Leventis Foundation in four languages:

“The Lake”: [Click here to view \(EN, FR, DE, EL\)](#)

EUROPEAN COMMISSION NEWS



**ERASMUS+ to fund
over 4 million young
people to train or study
abroad in the EU**

The EU’s new Erasmus+ programme, which will fund grants for students, teachers, trainers and apprentices to study abroad in the EU, was approved by the European Parliament. Youth leaders, volunteers and young sportsmen and women will also be eligible. A new guarantee mechanism will also enable master’s degree students to get cheaper loans to study abroad.

Erasmus+ will bring together the EU education, training and youth programmes Comenius, Erasmus, Erasmus Mundus, Leonardo da Vinci (professional training) and Grundtvig under a single umbrella, and include sport for the first time. These sub-programmes keep their labels, which are well known to the public.

With a total budget of about €14.7 billion, Erasmus+ will help young people aged 13 to 30 to study abroad and offer master’s degree students a loan guarantee mechanism enabling them to get soft loans ranging from €12,000 (for a one-year master’s degree) to €18,000 (two years), to study in another EU country. Parliament stresses that this mechanism must not replace any existing national grant system or prevent the creation of lending mechanisms at national level.

Erasmus+ will also support new partnerships between teaching institutions and firms. « Knowledge alliances » and « sector skills alliances » should permit training in a real working environment, new teaching approaches and new courses tailored to the world of work.